

Name _____

Due Date: **March 16, 2012**

Title of Book _____

Teacher Initials _____

Five on Five Book Project

Read your book and follow the steps below. Use the project planning sheet to record the vocabulary words and objects that you plan to use for your presentation.

- 1) List **5 vocabulary words** from your book that are new or interesting to you (more advanced words, please!). (10pts.)
 - a. Type or write each word along with what part of speech it is.
 - b. Include the definition of each word as it is used in the your book.
 - c. Make up a sentence to use each word in context.

Example: enhance (verb) – to intensify or increase in quality.

The objects I will use for my book project will enhance my presentation so I can get a better grade.

- 2) Select an object to represent what the **main character** looks like. (2 pts.)
- 3) Select an object to represent the **main setting** of the story. (2 pts.)
- 4) Select an object to represent the **conflict** of the story. (2 pts.)
- 5) Select an object to represent a **key event** of the story. (2 pts.)

Decorate a container big enough to hold your five book project items. Your container could be a grocery store bag, a lunch bag, a gift bag, a wrapped Pringles can, or a plain box. Be sure to include the following items on the front of your container. (2pts.)

- **Book Title**

- **Author's name**

- **Story illustration**

* Use several details from the book when sharing your objects! Plan and practice what you will say to explain how your objects connect to each of the story elements we are focusing on.

** Projects may be kept at school for a couple of weeks to allow time for student presentations.

*** Enjoy your book and be creative when selecting your objects and decorating your container!

Project Planning Guide

List of possible vocabulary words and the page number.

Object	Connection to book
Main Character	
Main Setting	
Conflict	
Key Event	

Five on Five Book Report Evaluation

Student _____

Container to Represent Book

Title and author's name _____/1 pt.

Illustration _____/ 1 pt.

Objects Connected to Book

Main Character Object _____/2 pts.

Main Setting Object _____/2 pts.

Conflict Object _____/2 pts.

Choice Object _____/2 pts.

Comprehension Score _____/ 10 pts.

Vocabulary Words

Five words with part of speech, definition, and sentence

Vocabulary Score _____/10 pts.

Overall Score _____/ 20 pts.

<i>Speaking Skill</i>	<i>Showing Growth with Skill</i>	<i>Models Correctly</i>
Volume	Student too quiet or too loud.	Student uses appropriate volume.
Pace	Student pace is very slow or very fast.	Student pace is appropriate.
Body	Student's body movement is distracting.	Student stands with still body.
Eye Contact	Student focuses on camera/audience part of the time.	Student faces camera/audience all of the time.
Expression	Little or no expression when speaking.	Varies expression appropriately throughout speech.
Speaks Clearly	Most of speech is clear.	Speech is clear and includes proper inflection.

